

South Pointe High School

801 Neely Road
Rock Hill, South Carolina 29730

Grades 9-10 High School

Enrollment 756 Students

Principal Al Leonard 803-980-2100

Superintendent Dr. Randy Bridges 803-981-1000

Board Chair Bob Norwood 803-981-1000

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

N/AV

Absolute Ratings of High Schools with Students like Ours

Excellent

5

Good

19

Average

6

Below Average

3

Unsatisfactory

0

IMPROVEMENT RATING

N/AV

ADEQUATE YEARLY PROGRESS

I/S

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	N/A	N/A	N/A
2004	N/A	N/A	N/A
2005	N/A	N/A	N/A
2006	N/AV	N/AV	I/S

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	N/A	N/A	N/A	N/A	N/A	75.7
Passed 1 subtest	N/A	N/A	N/A	N/A	N/A	11.5
Passed no subtests	N/A	N/A	N/A	N/A	N/A	12.9

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	N/A	91.7%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	N/A	15.7
Seniors who met the SAT/ACT requirement	N/A	17.2
Seniors who met the grade point average	N/A	54.0

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	N/A	281
Number of Diplomas	N/A	204
Rate	N/A	74.5%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	78.0	80.3
English 1	49.7	68.9
Biology 1/Applied Biology 2	65.8	63.9
Physical Science	34.7	50.4
All Subjects	57.0	65.7

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	N/A	N/A	N/A	N/A	N/A	N/A	I/S
Gender							
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Racial/Ethnic Group							
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabilities other than speech	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Full-pay meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	319	92.2	15.4	35.5	25.1	24.0	60.2	Yes	I/S
Gender									
Male	164	89.6	21.3	37.6	24.8	16.3	51.1	N/A	N/A
Female	155	94.8	9.4	33.3	25.4	31.9	69.6	N/A	N/A
Racial/Ethnic Group									
White	166	93.4	4.1	28.6	29.9	37.4	78.2	Yes	I/S
African American	142	90.8	27.6	45.5	18.7	8.1	39.0	I/S	I/S
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	281	92.9	10.2	34.6	28.0	27.2	67.9	N/A	N/A
Disabled	38	86.8	54.5	42.4	3.0	0.0	3.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	319	92.2	15.4	35.5	25.1	24.0	60.2	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	319	92.2	15.4	35.5	25.1	24.0	60.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	106	84.9	30.6	38.8	24.7	5.9	42.4	I/S	I/S
Full-pay meals	213	95.8	8.8	34.0	25.3	32.0	68.0	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	319	93.1	23.3	27.9	28.3	20.5	58.7	Yes	I/S
Gender									
Male	164	91.5	29.2	31.9	23.6	15.3	50.0	N/A	N/A
Female	155	94.8	17.3	23.7	33.1	25.9	67.6	N/A	N/A
Racial/Ethnic Group									
White	166	94.6	12.8	20.1	34.2	32.9	77.9	Yes	I/S
African American	142	91.5	35.2	37.6	22.4	4.8	36.0	I/S	I/S
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	281	93.2	16.5	28.2	31.9	23.4	66.1	N/A	N/A
Disabled	38	92.1	71.4	25.7	2.9	0.0	5.7	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	319	93.1	23.3	27.9	28.3	20.5	58.7	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	319	93.1	23.3	27.9	28.3	20.5	58.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	106	87.7	38.2	34.8	22.5	4.5	34.8	I/S	I/S
Full-pay meals	213	95.8	16.5	24.7	30.9	27.8	69.6	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 756)				
Retention rate	10.4%	N/A	5.4%	7.0%
Attendance rate	95.8%	N/A	95.3%	95.5%
Eligible for gifted and talented	10.9%	N/A	12.1%	7.9%
With disabilities other than speech	10.6%	N/A	12.4%	12.3%
Older than usual for grade	12.6%	N/A	7.3%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.4%	N/R	1.2%	1.2%
Enrolled in AP/IB programs	N/R	N/R	12.9%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	N/A	N/A	14.0%	10.2%
Annual dropout rate	N/A	N/A	2.8%	2.8%
Career/technology students in co-curricular organizations	0.0%	N/A	0.9%	3.5%
Enrollment in career/technology center courses	345	N/A	458	448
Students participating in worked-based experiences	11.2%	N/A	20.9%	24.2%
Career/technology students mastering core competencies	71.4%	N/A	82.1%	80.0%
Career/technology completers placed	N/A	N/A	99.8%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 42)

Teachers with advanced degrees	57.1%	N/A	59.3%	55.5%
Continuing contract teachers	N/AV	N/A	N/AV	N/AV
Classes not taught by highly qualified teachers	9.0%	N/A	7.1%	9.6%
Teachers with emergency or provisional certificates	3.0%	N/A	6.1%	9.9%
Teachers returning from previous year	N/A	N/A	86.9%	86.3%
Teacher attendance rate	94.7%	N/R	95.8%	95.3%
Average teacher salary	\$43,906	I/S	\$43,326	\$42,943
Prof. development days/teacher	9.0 days	N/R	10.4 days	11.2 days

School

Principal's years at school	1.0	N/R	4.0	3.0
Student-teacher ratio in core subjects	31.2 to 1	N/R	27.1 to 1	25.7 to 1
Prime instructional time	88.9%	N/R	90.1%	89.3%
Dollars spent per pupil*	N/A	N/A	\$6,815	\$6,792
Percent of expenditures for teacher salaries*	N/A	N/A	55.2%	55.3%
Percent of expenditures for instruction*	N/A	N/A	60.0%	61.1%
Opportunities in the arts	Excellent	N/R	Excellent	Excellent
Parents attending conferences	82.7%	N/R	90.3%	92.8%
SACS accreditation	Yes	N/R	Yes	Yes
Character development	Good	N/R	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

South Pointe opened its doors to students for the first time in history during the 2005-2006 school term. While opening Rock Hill's first new high school in thirty years posed many challenges, each of them was met with enthusiasm. Approximately 700 9th and 10th graders were a part of this historic inaugural year. Excitement among the students was built by providing them the opportunity to select the school's colors (red and silver) and mascot (Stallions) at a party that was held in June of 2004. Over thirty of the school's current tenth graders served as members of the Student Leadership Team (SLT), providing input to the administration regarding issues that would impact the student body, while serving as liaisons between the two. Many of those students became leaders in South Pointe's student organizations this year. The SLT met with the guidance department and the administration during the year to provide input and make suggestions regarding the school's programs.

A volunteer Parent Advisory Committee served as representatives for the larger school community and met monthly with the administration and guidance counselors during the 2004-05 school year. The group assisted in developing plans for the first year and provided insight into concerns or questions that the larger community had regarding our school. The majority of those parents went on to serve as the organizers and leaders of several of South Pointe's current organizations including the Athletic Booster Club, the School Improvement Council, and the Academic Booster Club.

South Pointe was founded upon three cornerstones that serve as the basis for all that we do: Working on the Work (WOW), High Schools That Work (HSTW), and Breaking Ranks II. Faculty and staff have received extensive training in each of those areas. WOW's emphasis is on teachers providing instruction that actively engages students in instruction through well-planned lessons designed to meet the state's curriculum standards. HSTW and Breaking Rank's II address the redesign of high schools to more effectively meet the needs of today's students, provide a more rigorous curriculum, and increase the likelihood of their success through support from faculty and staff. Examples of ways we have implemented the philosophy emphasized by these programs include the Freshman Academy and South Pointe 101, each of which is designed to support our ninth graders in the transition to high school.

Along with the general success we have had in opening our school and beginning these new programs, we are pleased to have been awarded accreditation by the Southern Association of Colleges and Schools (SACS) and to have successfully completed the application for the International Baccalaureate program that we will begin offering to 11th graders next year. We are greatly anticipating the arrival of approximately 400 freshmen next year and look forward to building upon the foundation we have developed.

Al Leonard, Principal
Jeff Nicholson, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	27	237	24
Percent satisfied with learning environment	92.6%	62.7%	91.7%
Percent satisfied with social and physical environment	96.3%	75.7%	83.3%
Percent satisfied with school-home relations	96.3%	82.1%	82.6%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.